

HERITAGE SCHOOL  
#SASCOMPASS



3rd → 4th

Transition Night

*Class of 2033!*

\*We will begin at 6:30 PM!

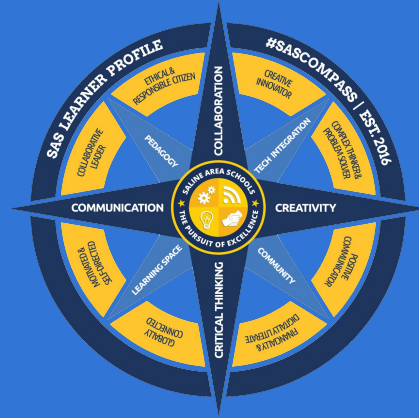


# Welcome to Heritage!



*We Swarm Together*

March 11, 2024



# Mission

At Heritage, we come together as an inclusive community of lifelong learners to ignite a passion for discovery, create a foundation of success by supporting the academic, social and emotional development of every student, and prepare students for an ever-changing world.



# COMMITMENT TO DIVERSITY, EQUITY AND INCLUSION

Saline Area Schools supports students in becoming ethical and responsible citizens. Students demonstrate this attribute when they see beyond themselves to the needs of others, contribute to their community, promote social justice, take responsibility for the environment, and demonstrate respect, empathy and compassion. SAS embraces diversity and inclusion as it strives to provide a variety of perspectives for students to consider. All students in SAS should be able to see themselves in the curriculum we offer.



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# The Administrative and Front Office Staff



Karan Hervey  
(School Nurse)

Sophie Brown, Kathy Giles and Jackie Sweet  
(Office Admin. Assistants)



Megan DeGrand, Principal



Cameron Cochran, Asst. Principal



# Important Times



## Full Day Schedule

8:51AM - 3:44 PM

## ½ Day Schedule

8:51 AM - 12:10 PM

## Early Release Schedule

8:51 AM - 1:10 PM

(Lunch is Served)

\*Students can enter the building beginning at 8:35 AM (first bell)

\*Lunches are from 10:55-1:10 PM (no lunch on ½ days)

\*Saline Schools Calendar (2023/24)

\*Washtenaw County Common Calendar

# PBIS

## Harvest

The Harvest 4-

We are responsible for what we say, what we do, how we help and how we listen.

## Pleasant Ridge

The Pleasant Ridge Hive

5- Be polite, be prepared, be safe, be respectful, and respond when spoken to

## Woodland Meadows

The 3 Bees- Be respectful, Be Responsible, and Be Safe

## Heritage

Be respectful, Be responsible, Be kinder than necessary

## Saline Middle School

Be respectful, Be responsible, Be kinder than necessary








# 2023/24 Sections

## 12 - 4th grade sections

- Specials include:
  - PE, Art, Music, Media, Innovation Lab

## 12 - 5th grade sections

- Specials include:
    - PE, Art, Innovation Lab
    - Music: Band, Orchestra, Choir
- 

# Curriculum and Instruction



## Reading & Writers Workshop

Writing and Reading Workshop  
On-Demands  
Fountas and Pinnell  
\*Team Time



## Mystery Science

4th: Energy (Collisions), Waves and Properties of Light, Input-Output (Human Brain) and Earth (past, present, future)



## Everyday Math

Spiraling  
Math Journals  
Flipped Learning  
Online Resources  
Differentiation

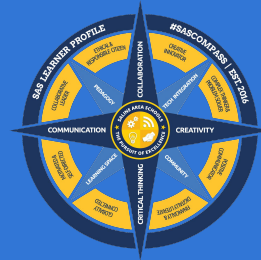


## DEI

Book a Day/Read Alouds  
Empathy and representation through instruction and physical environment  
SEL Lessons and Choice Boards



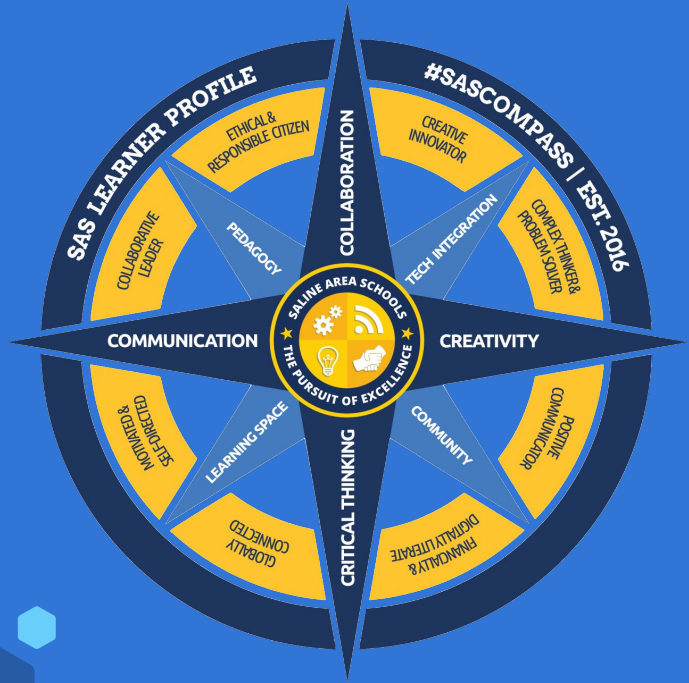
## PBL



## Assessment

NWEA  
MStep  
Standards Based  
Assessments

# Student Attributes



## Interactive Compass

### 5th Grade

- Complex Thinker and Problem Solver
- Motivated and Self-Directed

### 4th Grade

- Creative Innovator
- Collaborative Leader

### Both

- Financially and Digitally Literate

# Heritage Happenings

[#Heritagelearn](#)  
[#sascompass](#)

- Community Meetings
- One Book, One School
- Science Fair
- DEI
- Birthday Book Vending Machine
- Fun Run
- Fall Fest
- Credit Union
- Literacy Night
- After-School Activities through Community Education
- Morning Meetings



# What's new at Heritage?

- 4th Grade Music- note reading
- 5th Grade- Band (Ben Reed, Becky Allmand, Judy Hayes)- Orchestra (Matthew Briere, Ben Garrison)- Choir (Eric Floetke)
- Credit Union
- Lunch Recess
- Leadership
- Lockers with locks
- Popcorn Fridays
- Uno Club
- Quiz Bowl

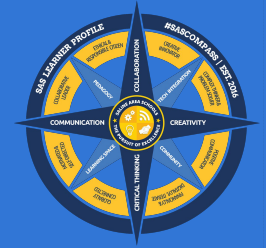




**CP Financial**  
CREDIT UNION

*IS NOW*

**TRUE Community**  
CREDIT UNION



Financially & Digitally  
Literate

# Heritage School Student-Run Credit union - A TRUE Partnership

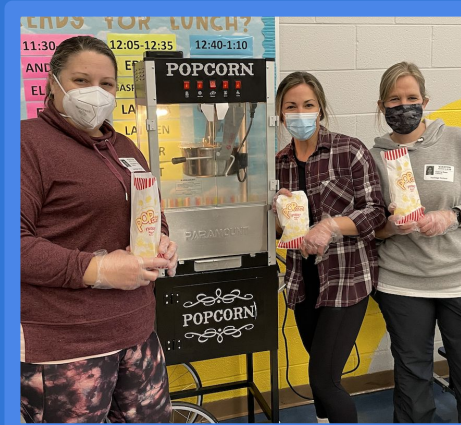
- 5<sup>th</sup> grade student volunteers learn valuable career skills by operating the student branch under the direction of a TRUE Community Coordinator
- Student members can save right at Heritage School on Wednesdays
- Student members earn prizes when they save!
- Open a youth savings account online at [TRUECCU.com](http://TRUECCU.com) or visit any TRUE Community branch location!







# Cafeteria



- The Big Screen
- Mix-it-up Fridays
- PTO Popcorn
- Lunch Recess!



Ms. Heather. Mrs. Gillig, Mr. Dan, Ms. Bobby and Ms. Valdes

# Social/Emotional Support



At Heritage we support a wide range of social emotional issues. We want to help you and your child if you have a concern.

They include but are not limited to:

- Anxiety
- Depression
- ADHD
- Friendship issues
- Behavioral concerns
- Peer conflict

**Saline Area Schools**  
Foundations of Positive Social, Emotional, and Mental Health

**Students who demonstrate positive aspects of social, emotional, and mental health...**

- Accept themselves
- Embrace the struggle
- Show empathy
- Display optimism
- Regulate and manage emotions
- Work well alone and with others
- Act as responsible citizens
- Are confident and self assured
- Make healthy, informed decisions
- Build connections

## Techniques to Support Social, Emotional, and Mental Health

### Accept themselves

- \*Inquire about a student's interests or strengths
- \*Celebrate student accomplishments, both academic and social
- \*Understand that everyone makes some mistakes

### Embrace the struggle

- \*Relate a personal story on how you overcame an obstacle
- \*Praise the effort, not the outcome
- \*Recognize that failure is an inevitable part of growth

### Show empathy

- \*Listen and ask clarifying questions
- \*See things from another person's point of view
- \*Seek to understand without judging

### Display optimism

- \*Consider and embrace positive outcomes
- \*Ignore what you cannot change
- \*Smile, play, embrace spontaneity

### Regulate and manage emotions

- \*Use calming techniques: deep breathing, meditation, walking
- \*Promote daily exercise
- \*Encourage positive choices when feeling frustrated

### Work well alone and with others

- \*Actively listen
- \*Show appreciation and gratitude
- \*Share and celebrate individual and collaborative success

### Act as responsible citizens

- \*Recognize that a digital footprint lasts forever
- \*Honor the rights, beliefs, and opinions of others
- \*Practice financial literacy: prioritize needs vs. wants

### Are confident and self assured

- \*Encourage assertiveness: "I like how you spoke up"
- \*Compromise to resolve conflicts
- \*Know how and where to get help

### Make healthy, informed decisions

- \*Encourage nutritious food choices
- \*Participate daily in a physical activity
- \*Learn about the negative effects of substance abuse

### Build connections

- \*Offer "office hours" and invite students to come
- \*Encourage students to develop positive social skills
- \*Focus on positive group experiences



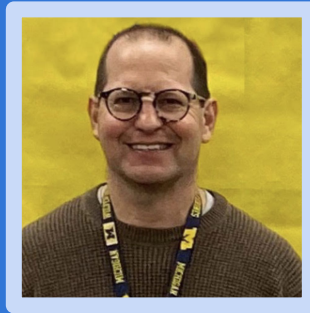
Stacey Williamson-Carotta ([williams3@salineschools.org](mailto:williams3@salineschools.org)), Joel Benedek ([benedekj@salineschools.org](mailto:benedekj@salineschools.org)) or Justice Manchester ([manchecj@salineschools.org](mailto:manchecj@salineschools.org)) with questions.



# Social/Emotional Support Staff



Ms. Manchester: SEL Coach



Mr. Benedek: Social Worker



Mrs. C.: Social Worker



Dr. Patray: School Psychologist

# Student Services



Mr. Burnette



Ms. Randall



Mrs. Kemp



Miss Gordon



Ms. Wilkosz



Mrs. Yaksic



Ms. Backus

- Teacher Consultants
- Resource Room Teachers
- Life Skills Resource Room
- Speech and Language
- English Language Learning Team



Ms. Valdes



Mrs. McKinney



Mrs. Schamberger

# Heritage PTO



#ThankyouHeritagePTO

[PTO Website](#)



# Communication

- Parent newsletters/weekly communication
  - Teacher newsletters
  - [Heritage Highlights](#) (Principal's Blog)
  - Remind App
- Let's Talk-Located on the Saline Area Schools' website
- Follow us:
  - Facebook:  
<https://www.facebook.com/heritageschoolsaline>
  - twitter/X: @M\_DeGrand, @MrCochran5 and/or child's teacher
  - <https://www.salineschools.org/schools/heritage-school/>
  - [Subscribe](#) to the Heritage Calendar.
- Encourage communication with teachers
  - Expectations for email response (24-48 hours)
  - Address questions with teachers first
- Fill out parent input form on the [Heritage website](#) (input form coming soon...)



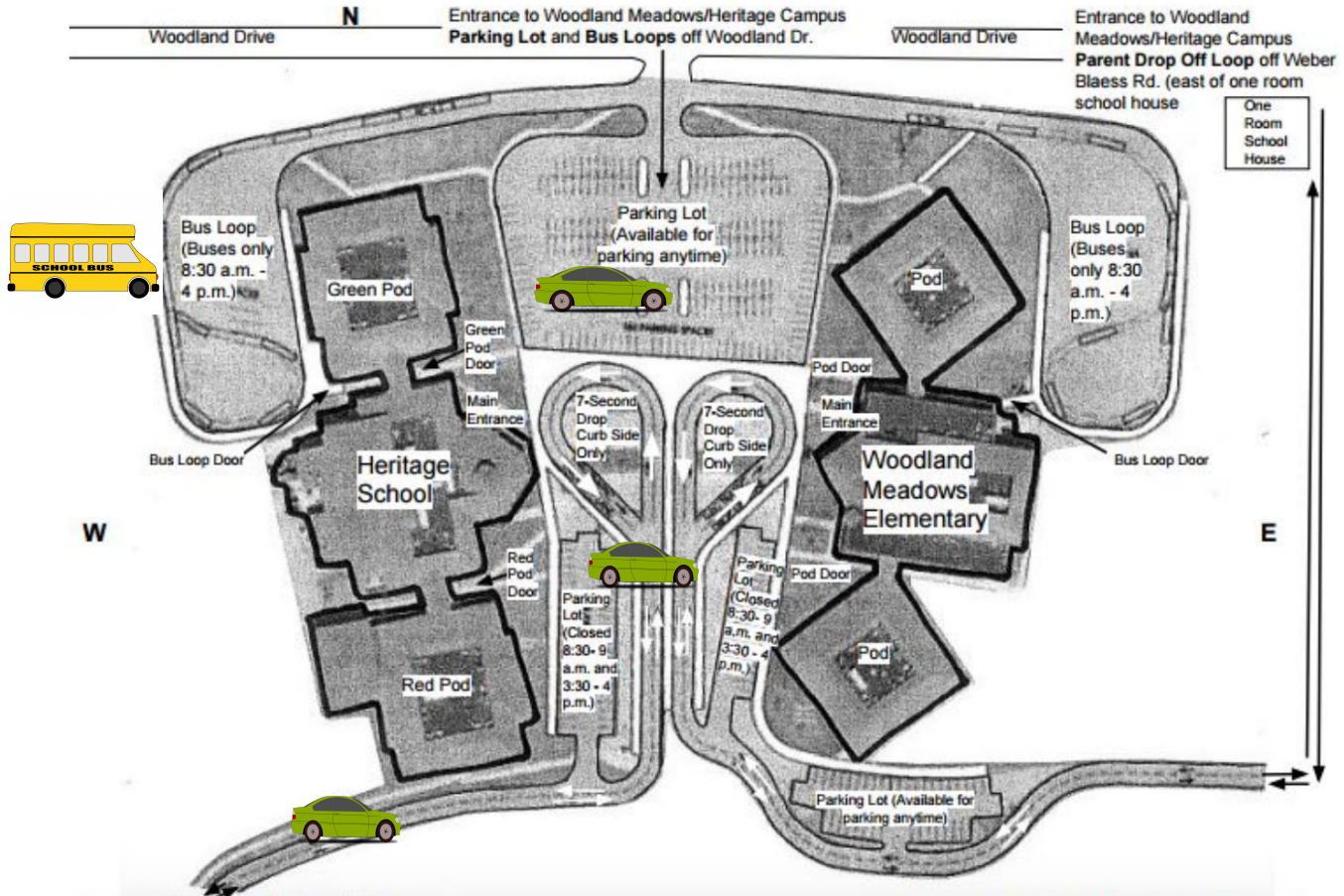
# MAPS

## HERITAGE SCHOOL





# Parking Lot and Parent Drop-Off Loops Map



Entrance to Woodland Meadows/Heritage Campus Parent Drop Off Loop off Ann Arbor Saline Rd. (north side of Liberty School)

Woodland Meadows/Heritage Parking and Drop Off Loop Information 2016-17

S

W

E

N

Woodland Drive

Entrance to Woodland Meadows/Heritage Campus Parking Lot and Bus Loops off Woodland Dr.

Woodland Drive

Entrance to Woodland Meadows/Heritage Campus Parent Drop Off Loop off Weber Blaess Rd. (east of one room school house)

# Tours and Open House

August, 2024



Check out Bridge 4!

May 23, 2024  
6:00-7:30 PM

 **Saline Community Education's  
Bridge 4 Program**

Join us at Heritage School to get ahead of the game in meeting students from Harvest, Pleasant Ridge, and Woodland Meadows! Incoming 4th graders will learn how to use lockers with locker combs, tour the school, become familiar with the specials classes and build relationships with peers and the Heritage staff!  
Teachers: Ms. Harmon, Mrs. Goyette + Mr. Burnette

 **August 5th-7th, 9 am-12 pm or 1-4 pm**  
**Fee: \$75**

Register at [salineonline.reg.eleyo.com](http://salineonline.reg.eleyo.com)  
or call 734-401-4020 beginning March 1st!



# Student Voices: Tell us about Heritage...



Benji- 5 Grader



Demi- 4th Grader



Abby and Caecilia- 5th Graders



# Thanks!

Do you have any questions?  
You can always get in touch...

[degrandm@salineschools.org](mailto:degrandm@salineschools.org)

[cochranc@salineschools.org](mailto:cochranc@salineschools.org)

734-401-4100

<https://www.salineschools.org/schools/heritage-school/>

And again...

WELCOME TO

**HERITAGE SCHOOL**